

Name

Date:

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I. Interests

A. Do you play any sports? What are your favorite sports?

B. What do you like to do with your friends?

C. Do you like to watch TV? What are your favorite shows?

II. School

A. What is the name of your school? Who is your teacher?

B. What is your favorite subject? What is your least favorite subject?

C. Do you get any extra help in reading from a teacher?

D. Describe yourself as a reader.

III. Metacognition

A. What makes something hard to read?

B. What do you do when you have trouble reading a word? Spelling a word?

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C. What do you do when you don't understand something you've read?

D. Who is a good reader that you know? What makes him/her a good reader?

E. Do you think that she/he ever comes to something she/he doesn't know when she's/he's reading?

(If yes) When she/he does come to something she/he doesn't know, what do you think she/he does about it?

(If no) Pretend that she/he does come to something that she/he doesn't know. What do you think she/he does about it?

IV. Attitudes and Motivation

A. Do you like to read?

B. What is your favorite book?

C. Does someone read to you at home? Who?

D. Do you enjoy listening to someone read?

E. What types of books do you like to read or listen to? Information, fiction, mystery, etc.

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For *emergent readers*, who are not independently writing, **ask** them the following questions while you write their answer in the space below. For *beginning readers*, who can begin to independently write, have them **write** their own answers in the space below. Have them read their own writing back to you, and record what they say below their writing.

How did you learn to read?